



Maryland Longitudinal Data System Center Governing Board Meeting Minutes for June 12, 2026

The meeting of the Maryland Longitudinal Data System (MLDS) Center Governing Board was held on June 12, 2026, via teleconference. Ms. Portia Wu, Chair of the Governing Board, called the meeting to order at 9:00 a.m.

The following Governing Board members were in attendance:

Ms. Portia Wu, Secretary, Maryland Department of Labor
Ms. Elena Quiroz-Livanis, Interim Secretary of Higher Education
Mr. Timothy Guy, Assistant Superintendent, Assessment and Accountability (Designee for Superintendent Wright)
Dr. Jennifer Lynch, Associate Vice-Chancellor for Education & Engagement, University System of Maryland (Designee for Dr. Jay Perman, Chancellor)
Dr. John Irvine, Director of the Office of Research and Evaluation, Department of Juvenile Service, (Designee for Secretary Tolentino)
Mr. Matthew Power, President, Maryland Independent College and University Association
Dr. Monica Randall, Deputy Executive Director of the Maryland Association of Community Colleges (Designee for Dr. Phillips, Executive Director)
Dr. Cheryl Rollins, Director, Institutional Research, Morgan State University (Designee for President Wilson)
Ms. Hussainatu Blake, CEO, ED2Tech
Mr. Frederick Taylor, Managing Director, CWR Technologies, LLC
Ms. Jamie Shopland, Frederick County Special Education Citizens Advisory Committee
Dr. Ivory Toldson, Professor, School of Education, Department of Psychoeducational Studies, Howard University

The following MLDS Center staff were in attendance:

Mr. Ross Goldstein, Executive Director, MLDS Center
Dr. Angela Henneberger, Director of Research, MLDS Center and Research Assistant Professor, University of Maryland, School of Social Work
Dr. Ann Kellogg, Director of Reporting Services, MLDS Center, and MHEC Liaison
Ms. Molly Abend, Data Management Coordinator, MLDS Center, and MSDE Liaison
Mr. Roy Enehiraana, Data Analyst, MLDS Center, and Labor Liaison
Ms. Tejal Cherry, Chief Information Officer, MLDS Center
Ms. Jeaneen J. Johnson, Assistant Attorney General
Ms. Aiyana Green-Odle, Executive Associate

Quorum: Ms. Wu noted that there was a quorum present. Ms. Wu also noted that the meeting was being recorded and then reviewed the agenda.

Approval of March Meeting Minutes: Ms. Wu asked for a motion to approve the March Meeting Minutes. A motion was made by Mr. Power and was seconded by Dr. Randall. The motion was unanimously approved.

Center Output

Reporting Services

Dr. Ann Kellogg, Director of the Reporting Services Branch, provided an update on the work done by the Reporting Services Branch on the Center Output Priorities. Dr. Kellogg noted that the Reporting Branch has substantially completed the report, *Progress in Increasing the Preparation and Diversity of Teacher Candidates and New Teachers in Maryland*, which is a requirement of the Blueprint. The Reporting Branch has also refreshed the dual enrollment dashboards, updated the *Brain Gain* and *Brain Regain* reports, as well as refreshed the data for the *Working While in College* report. The MD-CLaWE dashboard was also updated with new data, including average wages, standard deviation, and living wage benchmarks for single adults and two-adult/one-child households. The tool now features 10-year cohort views and expanded interactions between college majors and labor sectors. The Reporting Branch is also working to finalize data tables for the ENOUGH Grant Program and is supporting the Maryland Higher Education Commission (MHEC) State Plan. Finally, the team also supported the development of Workforce Pell policies.

Next, Dr Ann Kellogg introduced T-CLaWE, a new tool tracking labor market outcomes for graduates of Maryland educator preparation programs; specifically their participation as teachers in Maryland public schools. The tool allows for the analysis of teacher distribution across districts, the ratio of completers to total staff, and five-year retention flows.

Dr. Kellogg also presented dual enrollment trends, noting a 500% increase in dual enrollment over 15 years, with current annual participation by approximately 11% of high school students. Ms. Quiroz-Livanis noted that despite the goal of fostering a college-going culture, the data shows declining college enrollment rates among dual enrollment participants. Dr. Kellogg cautioned against interpreting the 1% decline as a major trend, attributing the fluctuation to an increasing denominator of public high school graduates and rising enrollment in early middle college programs. The team plans to eventually modernize these dashboards to better capture diverse outcomes, such as apprenticeships and workforce training, rather than focusing solely on college enrollment.

Ms. Wu raised concerns regarding the discoverability of MLDS data, noting that policymakers and the public often rely on AI-enabled search tools rather than navigating the official website. Ms. Wu proposed a deeper discussion for the next meeting regarding strategies to make data more accessible while maintaining privacy.

Research Branch

Dr. Angela Henneberger, Research Branch Director, provided highlights on work done on Research Branch priorities, notably studies on high school-to-workforce pathways for critical sectors, including teaching, STEM, and healthcare. The Research Branch shared findings on the impact of out-of-home placement, the effects of arrests on labor market outcomes, and wage trajectories for students who leave college without a degree. Dr. Henneberger also detailed research focused on equity, specifically factors associated with positive outcomes for black boys and the opportunity gap in advanced coursework for black students. All studies emphasize analyzing heterogeneity within student populations to avoid deficit-based approaches.

Dr. Henneberger announced that finalized research briefs on computer science coursework, teaching pathways, and college scholarships are available on the MLDDS website and will be distributed via GovDelivery. She also noted that a successful convening was held in April with over 100 stakeholders to discuss the teacher pipeline.

Center Annual Output Priorities

Reporting Branch

Dr. Kellogg outlined the FY27 Reporting Branch priorities, including mandated federal and state reporting, as well as ongoing updates to existing dashboards. The Center will prioritize supporting the MHEC State Plan and developing performance metrics for state monitoring.

Dr. Kellogg also announced plans to develop a screening tool within 30 to 60 days to assist colleges in identifying programs that may not meet earnings requirements necessary for eligibility for Workforce Pell. The Center plans to leverage MD-CLaWE data to compare program earnings against highschool graduate benchmarks.

Another priority is to retire the existing high school-to-college dashboard in favor of a more comprehensive tool capturing all post-high school pathways. With grant support from the National College Attainment Network (NCAN) and additional research resources from [MDRC](#), the team plans to conduct focus groups with school counselors to ensure the new tool meets the needs of students and parents.

In response to an inquiry from Mr. Power, Dr. Kellogg confirmed that MHEC data is expected to be added to and visible on the U.S. Census Bureau's PSEO (Post Secondary Employment Outcomes) Explorer website in June or July.

Research Branch

Dr. Henneberger detailed FY27 research priorities, including linking early childhood data to K-12 outcomes, evaluating noncredit/workforce training programs, and analyzing apprenticeships. She also noted that the Department of Labor requested an evaluation of summer youth workforce development programs. Ms. Wu stated that this evaluation was a high priority for demonstrating return on investment.

Legislation

Ms. Abend presented a proposal to amend or repeal the statutory requirement (Education Article 24-702(c), Annotated Code of Maryland) limiting the linkage of student and workforce data to no longer than 20 years from the date of the latest attendance in any state educational institution. Noting that the current restriction will result in significant delinking of records starting in 2028, Ms. Abend stated that this limitation hinders long-term outcome analysis and creates bias against non-traditional education pathways. Mr. Goldstein clarified that the proposal addresses data "linking," not data deletion. Mr. Goldstein also stated that the data sharing agreements with the data sharing partners limit data retention to 20 years. Extending those time periods would not require legislation. Mr. Taylor raised questions regarding cybersecurity and risk assessments for long-term data retention, which Molly B Abend agreed to address through the Cybersecurity Subcommittee.

Ms. Abend presented three options: (Option 1) granting the Governing Board authority to determine retention length, (Option 2) a total repeal of the provision, or (Option 3) extending the timeframe.

Mr. Power stated his support for Option 1, which maintains Board authority and manages political optics. The Board discussed the options regarding data delinking. Mr. Goldstein noted that when originally passed in 2010, the statute only permitted five years of data linking. In 2017, the law was amended to 20 years, which was arbitrary and eventually proved insufficient. Members expressed that arbitrary time limits are incongruent with the nature of longitudinal data.

Board Action: Mr. Power made a motion to pursue Option1, seeking a statutory change that would give the Governing Board authority to determine retention length, which was seconded by Dr. Randall. The motion was unanimously approved.

Following the approval of the legislative proposal, Mr. Taylor raised concerns regarding cybersecurity and privacy risk assessments. It was determined that a formal amendment to the motion was unnecessary, but the board reached a consensus to direct staff to include cybersecurity and privacy risk assessments, as well as an analysis of pros and cons, in their process before proposing any specific retention time limits. Mr. Goldstein confirmed that the Cybersecurity Subcommittee would add these risk assessments to their upcoming July meeting agenda.

Data Inventory

Maryland State Department of Education

English Language Proficiency Assessment (ELPA) Data - Ms. Abend noted that MSDE collects data on English Language Proficiency Assessment (ELPA) given to multilingual learners in grade K-12. The assessments measure proficiency in listening, speaking, reading, writing, and literacy for the purpose of monitoring English proficiency progress and determining eligibility for English Language Development services. The following data elements are proposed for addition in the MLDS Data Inventory:

- | | |
|---|-------------------------------------|
| 1. School Year | 19. Writing Scale Score |
| 2. LEA | 20. Comprehension Scale Score |
| 3. School Number | 21. Oral Scale Score |
| 4. Student ID | 22. Literacy Scale Score |
| 5. SASID | 23. Overall Scale Score |
| 6. Last Name | 24. Listening Proficiency Level |
| 7. First Name | 25. Speaking Proficiency Level |
| 8. Middle Initial | 26. Reading Proficiency Level |
| 9. Date of Birth | 27. Writing Proficiency Level |
| 10. Gender | 28. Comprehension Proficiency Level |
| 11. Grade | 29. Oral Proficiency Level |
| 12. Ethnicity | 30. Literacy Proficiency Level |
| 13. Race | 31. Overall Proficiency Level |
| 14. English Learner Indicator | 32. Approved Non Test Taker |
| 15. Previous Year Overall Proficiency Level | 33. Reason Code |
| 16. Listening Scale Score | 34. First Time Summative Test Taker |
| 17. Speaking Scale Score | 35. LIEP Classroom |
| 18. Reading Scale Score | 36. Alt Test Taker |

Teacher Staff Data - Next, Ms. Abend noted that a new data element was added to MSDE’s Staff Data Collection for the 2025-2026 school year. The data element “Instructional Coach” was added to the Staff collection to accurately capture this new role of educators who provide direct instructional support and coaching to teachers. The following data element is proposed for addition in the MLDS Data Inventory:

1. Instructional Coach

Kindergarten Readiness Assessment (KRA) Data Division of Early Childhood - Finally, Ms. Abend noted that MSDE Division of Early Childhood collects data from the Kindergarten Readiness Assessment (KRA) that measures skills in a variety of domains. The KRA is administered in the Fall to incoming public-school kindergarteners each school year and completed by mid-October. MSDE transitioned to a new KRA with training and implementation during the 2024-2025 school year and full implementation in the 2025-2026 school year. As part of this transition, a few new data elements are now being collected to support reporting and analysis. The data elements proposed for inclusion include:

1. Assessment Duration
2. Standard Error of Measurement
3. National Percentile Rank

Board Action: Mr. Power made a motion to approve the new data inventory additions from MSDE, which was seconded by Dr. Rollins. The motion was unanimously approved.

Department of Housing and Community Development (DHCD)

Homeless Management Information System - Ms. Abend noted that DHCD has proposed the addition of data from DHCD’s Homeless Management Information System (HMIS), which records information on individuals and families experiencing homelessness. DHCD is interested in using MLDS data to develop a more complete understanding of the educational experiences, outcomes, and service history of students experiencing homelessness in Maryland. To support this research, the following data elements are proposed for permanent inclusion in the MLDS Data Inventory:

- | | |
|--------------------------------|---------------------------------------|
| 1. Client ID | 11. Ethnicity |
| 2. Group/Family ID | 12. Veteran Status |
| 3. Enrollment ID | 13. Disabling Condition |
| 4. Last Name | 14. Project Start Date |
| 5. First Name | 15. Project Exit Date |
| 6. Middle Name | 16. Project Type |
| 7. Generational Code or Suffix | 17. Destination at Exit |
| 8. Social Security Number | 18. Relationship to Head of Household |
| 9. Date of Birth | 19. Enrollment Continuum of Care |
| 10. Race | |

Board Action: Mr. Taylor made a motion to approve the new data inventory additions from DHCD, which was seconded by Ms. Wu. The motion was unanimously approved.

Temporary External Data from the Baltimore Workforce Training Program

Ms. Abend noted that Dr. Rachel Durham from Notre Dame of Maryland has proposed to add temporary external data to the MLDS to examine outcomes of several Baltimore occupational skills training programs as part of her approved project (ERA 143). The specific outcomes to be examined include employment entry, job retention, wages, entry into other job training or apprenticeship programs, and criminal recidivism (if feasible). This data will be brought into the MLDS, matched,

and removed from the MLDS when the research has concluded. The temporary data elements include:

- | | |
|------------------------------------|---------------------------------------|
| 1. Social Security Number | 19. High School Degree |
| 2. First Name | 20. Participant - Grads2Careers |
| 3. Middle Name | 21. Participant - Bach |
| 4. Last Name | 22. Participant - SBLC |
| 5. Date of Birth | 23. Participant - Trainup |
| 6. Gender | 24. Certification Obtained |
| 7. Race | 25. Number of Certifications Obtained |
| 8. Ethnicity | 26. Housing Status |
| 9. Organization Unique ID | 27. Benefits - SNAP |
| 10. Program Name | 28. Benefits - TANF |
| 11. Cohort Name | 29. Benefits - Public Housing |
| 12. Cohort Start Date | 30. Benefits - Disability |
| 13. Date of Enrollment | 31. Marital Status |
| 14. Program Completer | 32. Experienced Homelessness |
| 15. Program Non-Completer | 33. Criminal Background |
| 16. Program Exit Date | 34. Felony Conviction |
| 17. Baltimore City Resident | 35. Misdemeanor Conviction |
| 18. Highest Grade/Degree Completed | 36. Previously Incarcerated |

Board Action: Mr. Power made a motion to approve the new data inventory temporary addition of Baltimore Workforce Training Program data, which was seconded by Dr. Randall. The motion was unanimously approved.

Temporary External Data - CodePath

Ms. Abend explained that CodePath is launching a multi-year initiative to expand access to technology education across Maryland's higher education institutions. CodePath submitted a preliminary project application to the MLDS Center along with an external data request. At the December 2025 MLDS Governing Board Meeting only identity-based data elements were approved for temporary inclusion in the MLDS Data Inventory. The MLDS Center staff were able to achieve a 99% match rate with the CodePath data, therefore the additional data elements are now proposed for approval. There are three employment-related data elements (identified by the *) sourced from LinkedIn that will be collected but not loaded into the ODS at this time. Instead, the MLDS Center intends to use them to analyze how well our data align with LinkedIn career information and to inform future determinations on whether to incorporate third-party sources like LinkedIn. The data elements for temporary inclusion include:

- | | |
|-------------------------|--|
| 1. Gender | 14. Course Completed |
| 2. Race | 15. College Credit Received |
| 3. First Generation | 16. Semester/Year first course enrolled (semester) |
| 4. Pell Grant Recipient | 17. Semester/Year first course enrolled (year) |
| 5. Underserved | 18. Semester/Year most recent course enrolled (semester) |
| 6. Citizenship Status | 19. Semester/Year most recent course enrolled (year) |
| 7. Household Income | 20. Semester/Year Taken (semester) |
| 8. Graduation Year | 21. Semester/Year Taken (year) |
| 9. Field of Study | 22. Honors Status |
| 10. Course Title | 23. Current Company Name* |
| 11. Course Topic | 24. Current Job Title* |
| 12. Course Applied | 25. Current Job Start Date* |
| 13. Course Enrolled | |

Board Action: Ms. Blake made a motion to approve the temporary data elements from CodePath, which was seconded by Mr. Taylor. The motion was unanimously approved.

Data Collection Calendar

Ms. Abend presented the updated Data Collection Calendar to the Board. The Data Collection Calendar now features an interactive Power BI format rather than a static PDF, and includes new partners such as the Maryland Department of Service and Civic Innovation. Ms. Abend confirmed that all data sharing partners reviewed their respective collection schedules.

Board Action: Mr. Power made a motion to approve the Data Collection Calendar, which was seconded by Dr. Randall. The motion was unanimously approved.

FY 27 Budget Plan

Mr. Goldstein noted that this year, the Center's general fund operating budget is \$3.6 million, which is an increase of approximately \$150,000 from last year. The change is primarily due to a \$134,000 increase for salaries. There was also a slight increase of \$13,000 in funding for contractual services. Mr. Goldstein provided a specific breakdown of planned spending:

- Staff salaries - 80%
- Research Branch - 10%
- IT Consulting - 7%
- Support for IT Systems - 3%; and
- Office needs = <1%.

Mr. Goldstein also provided a comparison between FY 27 and FY 26. In FY 26, the Center received approximately \$67,000 in non-General Funds mostly from grants and small reimbursements received from researchers using the MLDS to support their research. This year, the budget appropriates \$36,000 of non-General Funds. However, there are no available funds to support the appropriation (the money was from a prior year grant and have been fully spent). Finally, Mr. Goldstein presented a breakdown of the Centers contracts and software purchases. Notably, the Research Branch budget is reduced by \$30,000 compared to the last three years.

Mr. Goldstein noted that Education Article §24-704(g)(4) states that the Governing Board shall approve the Annual Budget.

Board Action: Ms. Shopland made a motion to approve the MLDS Center's FY 27, which was seconded by Mr. Power. The motion was unanimously approved.

In response to a question about potential integration of AI tools, Mr. Goldstein noted that the Center is following the Department of Information Technology (DoIT) guidance, which is currently cautious and requires approval for specific uses involving personally identifiable information. Ms. Shopland emphasized the need for a clear strategy regarding the ethics and governance of these tools, which Portia Wu affirmed is a priority under existing state policies.

Next, Mr. Goldstein discussed concerns about the sufficiency of the funding that the Center receives and the need to increase funding for the following:

1. Research Branch - For the last three fiscal years, the Research Branch budget has been set at \$380,000. This year, the budget was reduced to \$350,000. The Research Branch budget is intended to provide full-time funding for a Research Branch Director and a Research Statistician; and partial support for faculty researchers at Morgan State University and the University of Maryland, College Park. While the Research Branch budget has remained flat or declined the salaries of the faculty and staff who make up the Research Branch have increased due to statewide cost-of-living adjustments and merit increases. The reduction in Research Branch funding is significantly greater than \$30,000 because the budget has not kept pace with increases in salary and operating costs. For the current year the impact will be minimized because both the Research Branch director and research statistician are being partly funded through grants. However, for FY 28 and beyond, if the budget remains at \$350,000 there will only be sufficient funding for 90% of the Research Director and 60% of the Statistician and no available funding for the Morgan State or UMCP subawards, which will greatly reduce the ability of the Research Branch to fulfill its scope of work. Finally, Mr. Goldstein noted that to fully fund the Research Branch at the level it was previously funded, the budget would need to increase spending by \$205,000.
2. Center Staffing - Mr. Goldstein noted that the Center's budget does not provide sufficient funds to reclassify employees. A reclassification recognizes the employee's increased duties and results in a salary increase. The Center employs a lot of very dedicated and talented staff whose work should result in a reclassification that recognizes their contributions. An increase of \$27,000 would support two reclassifications per year. In addition, the Center received a new position a few years ago that was frozen before it could be filled. There is a process to obtain a hiring freeze exemption, however, the Center does not have sufficient funds for this position even if the exemption is granted. The position is for a data analyst, which is needed to support the ever increasing amount of data received by the Center. An increase of approximately \$112,000 would be needed to fund the position and not have to reduce other spending.
3. Training and Travel - Mr. Goldstein stated that Center does not have funding available to send staff to conferences and training; activities that are essential for professional

development and continued learning. A small increase of \$5,000 is needed to fulfill this need.

Finally, Mr. Goldstein noted that there is no action being requested at this time. The issue is being raised for Board awareness and to generate a discussion about possible next steps.

Ms. Wu recommended creating a working group to develop an advocacy strategy and explore other funding opportunities, such as grants, to support these resource needs; several board members volunteered for this effort

Project Applications and Updates

Dr. Henneberger presented several research project applications for informational purposes, noting they were already approved by the Executive Director in consultation with the Research and Policy Advisory Board. The projects include:

- ERA 132 - Leading by Example: The Impact of Principal–Student Demographic Matching on Student Outcomes;
- ERA 133 - Maryland National Board-Certified Teacher Incentives Equity Analysis;
- ERA 137 - From Homelessness to Education and Employment Systems: A Cross-Agency; Data Match Study of Unaccompanied Youth in Maryland;
- ERA 143 - Effects of Baltimore Workforce Training Programs on Employment, Earnings, and Recidivism in Maryland; and
- ERA 104 - From School to Workforce: A Data-Driven Journey to Understanding Participation Disparities in Computer Science.

Dr. Henneberger also provided updates on two federal grant-funded projects.

- ERA 34 - Long-Term Effects of Multi-Tiered PBIS: A Randomized Controlled Trial in Maryland Public Elementary Schools. Over the past year, the research team has:
 - Analyzed data examining arrests, suspensions, standardized test scores, and postsecondary outcomes.
 - Applied machine learning approaches to identify early predictors of nonresponse to the interventions studied in this RCT.
 - Examined moderating effects of the intervention.
 - Completed initial stages of examining generalized effects.
 - Presented in multiple forums, including at national conferences (i.e., Society for Prevention Research) and local presentations (i.e., UMB School of Social Work research day).
 - Prepared manuscripts for publication.
- ERA 62 - Using Maryland's SLDS to Strengthen and Diversify the Teacher Workforce. Over the past year the research team continued research analyses and planned and executed a half-day convening in Baltimore, MD, bringing together over 100 researchers, policymakers, and practitioners from across the state to provide a comprehensive understanding of Maryland's Teacher Pipeline. The team also worked on disseminating results in local, state, and national forums, including presentations, research briefs, and manuscript publications.

The first, regarding the long-term effects of multi-tiered PBIS, has completed research analyses and is shifting focus to the dissemination of research findings. The second project, regarding the use of the Maryland State Longitudinal Data System to strengthen the teacher workforce, continues to make progress on research questions and national dissemination efforts.

Workforce Pell Implementation

After a short break, Ms. Wu officially resumed the meeting and confirmed the attendance of Rachel Stevens Parker, the Executive Director of the Governor's Workforce Development Board, to address any questions regarding the ongoing development of procedures for implementing Workforce Pell. Dr. Kellogg reported that the state is finalizing policies for implementing Workforce Pell grants. To support this new program, MHEC is rolling out key components into data collections for the July 1 collection year; this includes expanding financial aid data collection to the non-credit population at community colleges. The new components being collected by MHEC will be available to the MLDS Center. The Center will be able to evaluate the outcomes of workforce training completers with wage data and business license data. Ms. Stevens Parker commended the MHEC team for their partnership in navigating rapid federal timelines and noted that the strength of Maryland's longitudinal data system has positioned the state well for early implementation of workforce Pell programs. Ms. Quiroz-Livanis noted that the one-year implementation timeline is compelling sister agencies to align definitions and streamline processes, which will ultimately improve the experience for the end user. Finally, Ms. Wu noted that Labor will begin collecting quarterly wage records, including hours worked, starting in January for the implementation of Paid Family Medical Leave. Labor is evaluating whether to collect occupation codes and job titles and invites Board feedback to help shape this data gathering effort.

Information Technology Update

Ms. Cherry began her update by addressing issues raised earlier in the meeting. First, Ms. Cherry confirmed that robust standard operating procedures, including data safeguarding plans and cybersecurity policies, are in place for all new data and offered to share these details with interested members. Next, Ms. Cherry reported that a comprehensive cybersecurity risk assessment, involving the evaluation and remediation of 150 items, was completed last November in collaboration with the Department of Information Technology and is available for review. Finally, Ms. Cherry stated that the Center is engaging with the statewide artificial intelligence group to cautiously explore implementing an AI agent for publicly available information, with a focus on data protection and state compliance.

Next, Ms. Cherry reported that the MLDS Center began an accessibility project in January to meet Web Content Accessibility Guidelines 2.2 standards, successfully achieving a 98% accessibility rating as of last month. Ms. Cherry detailed the remediation work completed, including structural changes to the website such as the removal of accordion-style menus and search tool improvements, while noting that remaining accessibility issues are primarily located within specific dashboards, such as Oracle Web Center and PowerBI.

Ms. Cherry also announced that the Center is initiating a multi-phase penetration test conducted by Cyber Defense Technology over the next few months to evaluate the Center's security posture, with final findings and evidence to be shared during the September meeting. Finally, Ms. Wu discussed the potential to utilize student cyber security clinics to assist with remediation efforts; the

Department of Labor plans to provide the Board with a packet of information regarding these grant-funded opportunities.

Old Business - Multi-State Data Sharing - Next Steps

Mr. Goldstein explained the statutory requirements for the Board to authorize third-party data sharing for multi-state reporting projects, which include ensuring rigorous data security standards, data sharing agreements, and affirmative board approval of data elements and research projects. Next Mr. Goldstein outlined the plan to seek recommendations from the Cybersecurity Subcommittee and various advisory boards before requesting Governing Board authorization for the multi-state data project at the December meeting.

Mr. Taylor requested that the upcoming cybersecurity meeting address clear responsibilities for incident response, and Ross Goldstein agreed to ensure this topic is covered during the review.

Closing

Ms. Wu confirmed the next meeting date is September 11, 2026 and noted that she will work to coordinate an interim working group for budget and policy.

Board Action: Mr. Power made a motion to end the meeting, which was seconded by Ms. Quiroz-Livanis. The motion was unanimously approved.

Respectfully submitted,
Ross Goldstein
Executive Director

Approved: [pending]